

Kapakapanui School Strategic Priorities
2019 - 2022

Vision Statement:

To develop and inspire our children culturally, socially and academically to be the best they can be - kia pai ake koe!

Purpose Statements-The Teachers at Kapakapanui have agreed on the following 4 overarching statements which summarise our teaching and learning beliefs.

Relationships

We come here to connect and create strong relationships across our school and local community.

Develop Learning Dispositions

We come here to inspire curious and creative minds, achieve success and value self and others as life-long learners.

Value Diversity

We come here to nurture and celebrate diversity, including all the people in our community, so that all can thrive.

Identity

We come here to foster cultural identity, waiora and hauora of children, to enable a holistic approach to education.

Strategic Priority 1

Relationships, sense of family connection (Whanaungatanga)

We will:

1. welcome, celebrate, and value our cultural diversity at Kapakapanui School.
2. harness and apply the strengths, knowledge, and expertise of parents, whānau and the wider community.
3. maintain and enhance positive, meaningful and respectful relationships across the school and wider school community.
4. provide welcoming and inclusive classes that are safe for all.

Strategic Priority 2

Te Ao Māori, Te Reo Māori

We will:

1. enhance teachers' skills to increase the use of Te Reo Māori in the classroom.
2. enhance students' skills in Te Reo Māori, Tikanga Māori, their own whakapapa and the tīkanga of Te Atiawa ki Kāpiti.
3. maintain and enhance links with whānau and Whakarongotai Marae.
4. maintain and enhance the use of Te Reo Māori in all school communication.

Strategic Priority 3

Think Globally, Act Locally - Kaitiakitanga

We will:

1. explore and create opportunities for shared learning of our local, Māori and wider Aotearoa history.
2. develop the role of Kapakapanui School in the guardianship and sustainability of the Waikanae environment.
3. improve our understanding of the environmental and social issues affecting Aotearoa/New Zealand and the wider world, including the positive impact we can have.
4. embrace other cultures and contribute positively as global citizens.

Strategic Priority 4



We will:

1. inspire students to be **Curious, Creative and Confident** learners.
2. recognise and provide for the individual needs of each student.
3. develop more integrated approaches to delivering the curriculum that includes the Arts, Education Outside the Classroom (EOTC), Science, Technology, Engineering, Maths (STEM), Financial Literacy etc.
4. develop how we deliver the curriculum e.g. through play-based learning, project-based learning, active learning, rich learning tasks, student voice and collaborative / team teaching and practical technology.
5. review assessment practices to identify what is essential and effective.
6. establish a school-wide digital technology vision that assists learning.
7. teach and embed key competencies and pathways across the school.
8. maintain and enhance student agency, growth mindset strategies and collaboration (mahi tahi).
9. create a shared understanding within the school of the student journey from preschool right through to Year 8, including a graduate student profile for Year 8 school leavers.
10. engage parents as partners in the learning journey and improve communication about learning.

Strategic Priority 5

Our Values:

- *Kotahitanga (unity & togetherness)*
- *Manaakitanga (kindness, caring, respect)*
- *Whanaungatanga (relationships, sense of belonging, family / whānau)*
- *Kaitiakitanga (responsibility to the land / environment, sustainability)*
 - *Aumangea (resilience)*
 - *Manawanui (perseverance)*

We will:

1. model and encourage others to live our Kapakapanui School values.
2. explore and deepen our understanding of our values.
3. embed our values into everyday actions, curriculum and the whānau (house) system
4. strengthen connections with the values of Te Ati Awa ki Kāpiti and other Māori concepts
5. foster student and staff wellbeing / hauora using mindfulness and the 'Te Whare Tapa Wha' model:
 - Taha Tinana / Physical
 - Taha Hinengaro / Mental
 - Taha Whānau / Social
 - Taha Wairua / Spiritual Health

